# Preparing for Examinations - a review for better performance

**Lilian Vrijmoed** 

## Intended Learning Outcomes At the end of this workshop, you can:

- Describe the main preparatory activities to be undertaken before the examination;
- Use appropriate skills to answer different question types; and
- Manage time used to answer each question according to marks allocated to each question.

- General preparation
- Revision
- Skills related to different question types
- Time management
- State of mind

- General preparation
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- Skills related to different disciplines/techniques
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# What are the difficulties you would encounter for the preparation examinations?

- Time Management
- Organizing teaching materials
- Preparing notes for revision
- Skills dealing with different question types

### **General Preparation (1)**

- Best strategy
  - Develop a habit of continual revision throughout the year

- Know your strength and weakness
  - Take the score of continuous assessment tasks/ mid-term tests/quizzes as indicators
  - Take action accordingly

### **General Preparation (2)**

- Be familiar with the **format** of the examination
  - Closed book or open book
  - Length of the exam
  - Question types
    - MCQs, fill in blanks,
    - Questions requiring different cognitive skills
      - E.g. list, explain, compare and contrast, apply knowledge to solve problems etc.
    - Questions requiring short [few lines] or long answers [1-2 page(s)]
      - Practice hand-writing essays instead of using a computer
      - Write in simple and concise manner

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### **Revision (1)**

#### Get organized

 For each course, organize the ppts, marked assignments, quizzes, tests etc. in good order

#### Know your strength and weakness

 Go through each course and mark topics which you know well and those which you need help

### **Revision (2)**

#### 1) \*Prepare a schedule of revision accordingly

Rearrange your routine daily schedule, must set aside EXTRA time for revision and stick to it

### 2) \*Learn how to make notes to enhance your memory

Create mind-maps, flow diagrams, fish-bone charts etc.

3) \*Form study groups to cover one another's weakness and practice answering the questions

### **Revision (3)**

#### **1. Prepare a schedule of revision accordingly**

- Rearrange your routine daily schedule, must set aside
  EXTRA time for revision and stick to it
- Check how much time you have before examination for revision – MUST MAKE TIME

 Allocate more time for courses/topics you are not familiar with

### **Revision (4)**

#### **1. Prepare a schedule of revision accordingly**

- Rearrange your routine daily schedule, must set aside
  EXTRA time for revision and stick to it
- Make sure you have time to go over all the courses during the revision period

 The day before the exam should just be a quick revision with your notes, especially parts that you are not familiar with

### **Revision (5)**

#### 2. Learn how to make notes to enhance your memory

- Create mind-maps, flow diagrams, fish-bone charts etc.

- After reading through your notes, perhaps lesson by lesson, note main points, using concise and simple language just by recalling what you read
- If you found difficulty to memorize a lot of information at one time, cut it down to reasonable sections and repeat the process

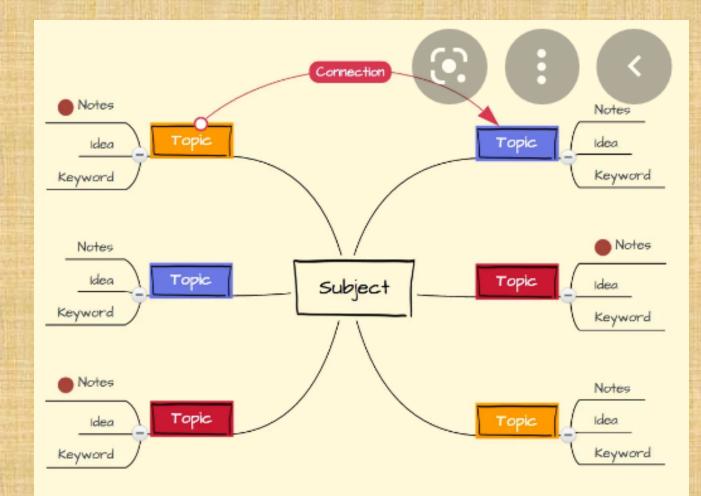
### **Revision (6)**

#### 3. Learn how to make notes to enhance your memory

- Create mind-maps, flow diagrams, fish-bone charts etc.

- Then summarize it by diagrams such as mind-maps, flow diagrams, fish-bone charts etc. for each section
- Make a diagrammatic presentation giving you an overall picture with key points of the topic
- CREATE your own questions and share with your study group

### **Revision (7)**



### **Revision (8)**

3. Form study groups to cover one another's weakness and practice answering the questions

- Teamwork can help to improve your techniques in answering examination questions
- Create your own questions and share with your peers
- Try to answer your peers 'questions and share.
- Be critical but constructive when dealing with one another's questions / answers
- Can divide topics amongst the team to improve on the efficiency on the revision of different topics

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### Skills

### **Skills on dealing with different question types**

- Simple memory recall list, define, state....
- Require further elaboration
  Describe, explain, how.., what..., illustrate
- Require some analysis
  - Discuss, analyze, compare and contrast, differentiate
- Require application of knowledge
  Apply, predict, forecast, solving problems

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### **Time Management in the Exam (1)**

- Check the instruction page if there is an overall description of the paper.
  - No. of pages of the exam paper

#### Description

- This paper has 3 sections, totaling 100 marks.
- Section A (50 marks). This section has 10 short questions. Each question carries 5 marks. ANSWER ALL QUESTIONS IN THIS SECTION.
- Section B (30 marks). This section has 3 long questions. Each question carries 10 marks. ANSWER ALL QUESTIONS IN THIS SECTION.
- Section C (20 marks). This section has 3 questions. Each question carries 20 marks. ANSWER <u>ONE</u> QUESTION IN THIS SECTION.

### **Time Management in the Exam (2)**

 Divide your time according to the marks allocated for each question in relation to the time available.

Must attempt ALL the questions required
 Attempt <u>All</u> the MUST ANSWER questions
 Select the right number of questions to be answered in the Sections with Choice

### **Time Management in the Exam (3)**

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- This paper has 3 sections, totaling 100 marks.
- Section A (50 marks). This section has 10 short questions. Each question carries 5 marks. ANSWER ALL QUESTIONS IN THIS SECTION.
- Section B (30 marks). This section has 3 long questions. Each question carries 10 marks. ANSWER ALL QUESTIONS IN THIS SECTION.
- Section C (20 marks). This section has 3 questions. Each question carries 20 marks. ANSWER <u>ONE</u> QUESTION IN THIS SECTION.

- 2h exam = 120 mins
- 10 mins to read through paper
- 10 mins to read through answers at the end
- 100 minutes left
  - Thus
    - <u>50 mins for Section A (5 mins for each qn)</u>
    - <u>30 mins for Section B (</u> ca. 10 mins for each qn)
    - <u>20 mins for Section C</u> (20 mins for the only qn)

Session	:	Semester A 2017-2018
Time allowed	:	Two hours

This paper has 8 pages. (Including this cover page and Appendices)

#### Instruction to candidates:

- 1. This paper consists of 2 sections.
- 2. Answer ALL questions in Section A and TWO questions in Section B.
- 3. For Section A, mark the answers on the Multiple-Choice Answer Sheet provided.
- For Section B, start each question on a new page and show sufficient working. Take TWO decimal places for answers.
- The question paper must be handed in together with the Answer Book and Multiple-Choice Answer Sheet at the end of the examination.

#### Time allowed

2 Hours

This paper has 8 pages (including this cover page).

:

- This paper consists of 25 multiple choice questions and 5 written essay questions in two sections.
- 2. Please complete ALL multiple choice questions in section A (25%).
- Please complete <u>3</u> out of the 5 written essay questions in Section B (75%).
- 4. Use the supplied answer book to answer all the questions.
- Write the question numbers that you attempted on the front cover of your answer book and at the top right-hand corner of each page of your written answers.
- Start a new page for each question. If additional sheet is used, insert appropriately to the corresponding question.

This is a closed-book examination.

### **Time Management in the Exam (4)**

Must attempt ALL required questions.

- Start with easy question first and do not go beyond the time even if you want to say more.
- For long answers, draft a framework of your answer
  - First the main body first with key points
  - Then short intro and concise conclusions

### **Time Management in the Exam (5)**

#### **VERY IMPORTANT**

- For essay type answers,
  - to gain passing mark and average mark is easy
  - BUT to earn extra marks will be hard
- Thus even if you know a lot about the topic, DO NOT spend extra time to earn a few more marks at the expense of not being able to complete answering other questions in the exam paper

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### **Reduce Stress**

In general,

- Enough rest, including sleeping well
- Eat well
- Take breaks between revisions
  - Do simple stretching exercises
  - Treat yourself with some favourite snacks
  - Listen to your favourite music
- <u>http://m.wikihow.com/Relax-Before-a-Final-</u>
  <u>Exam-in-College</u>

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