

Welcome

to the Peer Assisted
Learning Scheme (PALS)

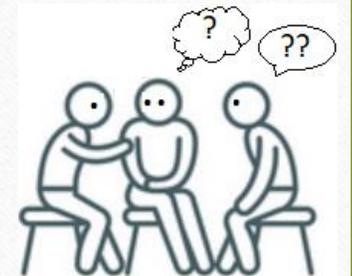


*Under the QESS Project
ACL Student Learning Support Scheme*

*Project Co-ordinator
Professor Lilian Vrijmoed Kwan
Vice-President (Academic)*

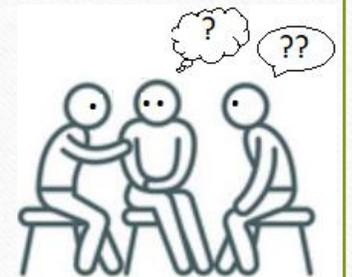
The Peer Assisted Learning Scheme

- Knowledge is not only available from teachers. Students can also learn much from peers, especially, their successful fellow classmates.
- With the objective of helping students improve their academic performance in the College, a Peer-assisted Learning Scheme (PALS) is instituted as part of the "educational intervention measures" in the College's Student Learning Support Scheme (QESS Project ACL SLSS).



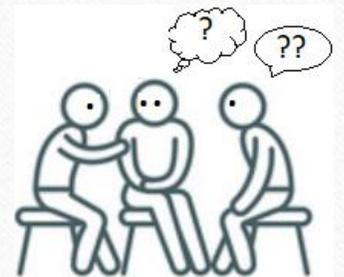
Mentor – Mentee Grouping

- Under the PAL Scheme, well-performing senior year students in individual courses are invited to mentor students who may be able to benefit from receiving some extra help in their studies.
- Each Mentor will guide one to three Mentees. The Mentors and Mentees will arrange suitable time and venue for their meetings.



The Job of the Mentor

- Mentors will guide their Mentees to improve their performance in individual courses. Mentees should maximize this opportunity to learn effective study skills for the subject from their Mentors.
- Mentors are strongly discouraged from providing model answers of their previous course assessment tasks to their Mentees. They should focus on providing Mentees with cues to stimulate their thinking in working out answers to the tasks by themselves.

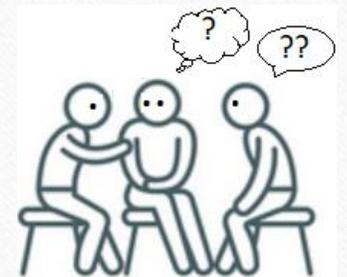


Venue and Mode of Meetings

- Mentors should arrange the time and venue of meeting with their mentees.
- The meetings can take place in either an online or face-to-face manner.
- In order to facilitate payment of Mentors' services, Mentors are required to record the time, duration and venue of all online or face-to-face meetings and send these details to the following email address within the same day of meeting the Mentees:

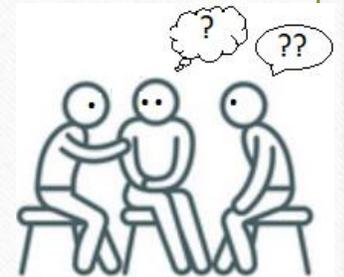
uowchk-slss@uow.edu.au

- Lecture rooms in Telford Campus are available for booking by Mentors if they choose to meet their Mentees face-to-face. All bookings must be made **ONE WEEK** in advance and only on **Monday and Tuesday**. The bookings can be made with the same email address above.



Length of Meetings

- Depending on the need of Mentees and availability of Mentors, each Mentee may be assigned to more than one Mentor.
- Each Mentor should only provide a maximum of six hours of mentoring in each calendar month in one semester (i.e., 12 hours in total in the two months of November and December 2020 in Semester A).
- There is no limit to the number of hours Mentees should seek help from their Mentor(s).
- The length of each meeting should be in full hours, i.e., 1 hour, 2 hours, etc. Fractions of an hour, e.g., 5 minutes, 30 minutes will not lead to penalty but the time spent by the Mentor will not be covered with Mentor's payment.



Evaluation Questionnaire

- Both Mentors and Mentees are required to complete a questionnaire at the end of the Semester on their meetings held in the semester.



Enquiries

- If you need help about the PAL Scheme at any time, please feel free to make enquires with the Project Manager, Mr. Andrew Mui, at uowchk-slss@uow.edu.au.
- We wish you all a fruitful journey under the PAL Scheme and look forward to hearing your feedback on whether this PALS can help the Mentees improve their academic performance.

