

## Appendix 2

### Graduate Profile

<b>Qualification Title</b>	Bachelor of Social Science (Honours) in Social Innovation 社會創新（榮譽）社會科學學士
<b>Qualification Type</b>	Bachelor Degree
<b>QF Level</b>	5
<b>Primary Area of Study and Training</b>	Social Sciences
<b>Sub-area (Primary Area of Study and Training)</b>	Social Services
<b>Programme Objectives</b>	<p>This programme aims to:</p> <ol style="list-style-type: none"><li>1. provide broad-based social science knowledge that enables students to adopt an integrative and interdisciplinary approach in analyzing complex social dynamics, issues and problems;</li><li>2. develop students' competence in formulating ideas, creating values, undertaking applied social research, and performing development and management functions related to the practice of social innovation in public and non-profit organizations;</li><li>3. nurture students to become prudent and versatile global citizens who appreciate and respect cultural diversity; and</li><li>4. cultivate students' high personal integrity and ethical standards, strong values and attitudes of individual and social responsibility, and critical and creative thinking skills to meet the challenges of the future.</li></ol>
<b>Programme Intended Learning Outcomes</b>	<p>Upon completion of the Programme, students are expected to be able to:</p> <ol style="list-style-type: none"><li>1. Evaluate the key concepts and theories in core disciplines of social science;</li><li>2. Integrate knowledge of core social science disciplines and apply them to the process of developing innovative solutions to complex social problems;</li><li>3. Engage stakeholders from different sectors in the process of performing administrative and managerial functions and tasks related to social innovation;</li></ol>

	<ol style="list-style-type: none"> <li>4. Demonstrate the intellectual abilities to design and conduct social research independently with a range of information technology applications;</li> <li>5. Communicate and articulate ideas effectively with different audiences; and</li> <li>6. Recognize the importance of ethical practice, social responsibility, social justice and civic awareness when acting to resolve conflicts, address problems and respond to social and environmental challenges.</li> </ol> <p>Upon completion of the General Education component of the Programme, students are expected to be able to:</p> <ol style="list-style-type: none"> <li>1. demonstrate intellectual and practical skills, including proficiency in written and oral communication, inquiry techniques, critical and creative thinking, quantitative reasoning and problem-solving skills;</li> <li>2. increase global awareness by gaining knowledge of diverse peoples and cultures, and develop the ability to interact with others in culturally diverse settings;</li> <li>3. demonstrate a broad knowledge of the natural and social world through the study of arts and humanities, science and technology, social sciences and Greater China; and</li> <li>4. demonstrate the capacity and resourcefulness for lifelong learning and life management for assuming individual and social responsibilities to fulfil the needs of personal and professional lives.</li> </ol>
<p><b>Education Pathways</b></p>	<p>Graduates of the Programme are expected to be eligible for pursuing further studies in Master of Social Science Programmes or Master of Philosophy Programmes offered either by local Government-funded Universities or overseas Universities. The following are some examples:</p> <p>Hong Kong Baptist University</p> <ul style="list-style-type: none"> <li>▪ Master of Public Administration</li> <li>▪ Master of Social Science in Social Work</li> </ul> <p>City University of Hong Kong</p> <ul style="list-style-type: none"> <li>▪ Master of Social Sciences in Development Studies</li> <li>▪ Master of Arts in Public Policy and Management</li> <li>▪ Master of Social Work</li> </ul> <p>The Hong Kong Polytechnic University</p> <ul style="list-style-type: none"> <li>▪ Master of Arts in Social Policy and Social Development</li> <li>▪ Master of Social Work</li> </ul>

	<p>The Chinese University of Hong Kong</p> <ul style="list-style-type: none"> <li>▪ Master of Social Science in Government and Politics (Greater China)</li> <li>▪ Master of Social Science in Public Policy</li> <li>▪ Master of Arts in Social Policy</li> <li>▪ Master of Arts in Social Service Management</li> <li>▪ Master of Social Science in Social Work</li> </ul> <p>The University of Hong Kong</p> <ul style="list-style-type: none"> <li>▪ Master of Global Public Policy</li> <li>▪ Master of Public Administration</li> <li>▪ Master of Social Sciences in Nonprofit Management</li> <li>▪ Master of Social Sciences in Social Service Management</li> <li>▪ Master of Social Work</li> </ul>
<p><b>Employment Pathways</b></p>	<p>Graduates of the Programme are expected to be able to work for the public sector at officer grade at various Government departments and disciplinary forces as civil servants. They are expected to be able to work as project officers/executives/managers, liaison officers, community organizers, campaign officers, research officers, education officers, and fund-raising officer in non-profit sector or community-based organizations, civic organizations or social enterprises. Some of the graduates may run for political office or serve as assistants to the Legislative Councilors or District Council Members. They are expected to be competent enough to be customer service officers, event officers, social marketing officers, administrative officers or assistants and management trainees in the private/business sector to promote corporate social responsibility in particular.</p>
<p><b>Minimum Admission Requirements</b></p>	<p><u>Year 1</u></p> <ul style="list-style-type: none"> <li>▪ obtain Level 3 in Chinese Language and English Language and Level 2 in Mathematics and Liberal Studies plus one Elective/Applied Learning Subject at Level 2 (“3322+2”) in HKDSE; or</li> <li>▪ pass AS Use of English and AS Chinese Language and Culture plus one AL subject/ two AS subjects in HKALE and Level 2 for Chinese Language and English Language plus passes in three other subjects in HKCEE; or</li> <li>▪ obtain equivalent qualifications.</li> </ul> <p><u>Year 3 Entry</u></p> <p>Holders of an Associate Degree or a Higher Diploma in similar or relevant discipline from a recognised tertiary</p>

	institution in Hong Kong with a cumulative GPA of 2.0 or above or equivalent
<b>Operator</b>	UOW College Hong Kong 香港澳大利亞伍倫貢書院