

UOW College Hong Kong / Community College of City University
Student English Enhancement Unit (SEE U)
Daily English Practice

Week 7

#185 Essay Writing Tip – How to make referencing?

Skills/ Objectives: Reading, Listening and Writing Skills

PART 1: Before you read...

Preparatory questions

Qt 1: Do you make referencing in your assignments? Did you know that good assignment work should contain proper referencing?

Qt 2: How can we make sure we are making accurate references in our assignments?

Qt 3: How does referencing help you gain marks from your marker?

The answers Qt2 to Qt3 will be provided in the next set of exercises.

Vocabulary

To help you understand the article easier, take a look at the following vocabulary items:

- presume (v): assume something to be true and work on that basis.
- critique (v): to say something is wrong.
- academic community (n): the group of people engaged in academic activities like teaching, learning and research
- to reference (v): to mention something as the source of idea or information.
- a reflective journal: a book on which you write down your daily experiences.
- folklore (n): the traditional stories and culture of people of a place.

PART 2: Article for Reading

Read the advice from the University of New South Wales, Sydney at the following web-site about the reasons for making proper referencing in writing your assignments:

Why is Referencing Important?

<https://student.unsw.edu.au/why-referencing-important>

PART 3: Listening Comprehension

Listen to the following short video clips to learn about one popular referencing format in the academic world, the APA style. While practicing your listening skills at the same time, you will find the information very useful for your assignment writing as well:

Using APA style for references and citations

https://www.youtube.com/watch?v=10eg_GB_A9E

PART 4: Writing Practice

Did you notice the following interesting expression while reading the passage quoted above:

It is also possible to overestimate the degree to which the music listener actually listens to the words, or perceives them to be the site of meaning in a song.

The introductory sentence opener “It is also possible to..” seems to suggest a possibility of something happening. It is just a humorous way of expressing the idea that “You may also make the mistake of doing something (overestimating the degree to which ...). Look at another example of its use below:

e.g., If you drive after drinking wine, it is easily to have an accident. It is also possible that you cause injury to other people.

Can you think of two other ways to use the word in this sense? Try to write down something and discuss with our SEE U teachers. Send your writing to: see.u@cccu.edu.hk. Remember! Your SEE U teachers are always ready to give you feedback.